

THE CENTER FOR CAREER AND TECHNOLOGY EDUCATION

*Course Syllabus
2021-2022*

<u>EPISD Course Title:</u>	Prac Law PCS 1 (Semester 1 Criminal Courts)
<u>EPISD Course Number:</u>	HT4L10Y2
<u>EPISD Course Description:</u>	130.340 Court Systems and practices is an overview of the federal and state court system. The course identifies the roles of judicial officers and the trial processes from pretrial to sentencing and examines the types and rules of evidence. Emphasis is based on constitutional laws for criminal procedure such as search and seizure, stop and frisk, and interrogation.

<u>EPISD Course Title:</u>	Prac Law PCS 1 (Semester 2 Criminal Investigation)
<u>EPISD Course Number:</u>	HT4L10Y2
<u>EPISD Course Description:</u>	130.338 Criminal Investigation is a course that introduces students to the profession of criminal investigation. Students will understand the basic functions of criminal investigation and procedures and will learn how to investigate and follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing.
<u>CCTE Instructor:</u>	Rick Rivera
<u>CCTE Instructor Contact Information:</u>	<i>Email:</i> rriver1@episd.org <i>Phone:</i> (915)236-7900 <i>Office Hours (Conference Time):</i> 1 hour before & ½ hour after school

Criminal Courts (Semester 1) Program Overview
[Industry Standards and Course Competencies]

<i>1st Grading Period (1st 9 Weeks):</i>	<i>2nd Grading Period (2nd 9 Weeks):</i>
<u>Standards Covered:</u> Part One: The Purpose and Structure of American Courts <ul style="list-style-type: none"> • Introduction: Law and the Judicial Function • Sources of Law • Court Organization and Structure • Specialized Courts Part Two: Courtroom Actors and the Courtroom Workgroups <ul style="list-style-type: none"> • Prosecutors • Defense Attorneys • Judges 	<u>Standards Covered:</u> Part Three: Court Processes <ul style="list-style-type: none"> • Pretrial Procedures • The Criminal Trial • Sentencing • The Appellate Process



<ul style="list-style-type: none"> • Criminal Defendants and Crime Victims • The Jury <p><u>Standards Delivered/Assessed:</u></p> <p><i>Students will demonstrate and apply knowledge of the foundations of our courts, types of courts and key persons & their roles in court. Students will be provided with Law Enforcement skills such as, Building Clearing, Felony Traffic Stops, and Basic Crime Scene Investigations.</i></p>	<p><u>Standards Delivered/Assessed:</u></p> <p><i>Students will demonstrate and apply knowledge of the court process and its role in criminal justice, and issues associated with courts. Students will be able to demonstrate the proper tactics when clearing a building, conducting felony traffic stops and the ability to secure and process a crime scene.</i></p>
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Criminal Investigation (Semester 2) Program Overview
[Industry Standards and Course Competencies]

<p align="center"><i>3rd Grading Period (3rd 9 Weeks):</i></p> <p><u>Standards Covered:</u></p> <p>Part One:</p> <ul style="list-style-type: none"> • The Investigation of Crime • The History of Criminal Investigation • The Role of Evidence in Criminal Investigations • The Law and Criminal Investigations <p>Part Two:</p> <ul style="list-style-type: none"> • Physical Evidence and the Crime Scene • Interviews and Eyewitness Identifications • Interrogations and Confessions • Behavioral Analysis and Other Related Evidence <p><u>Standards Delivered/Assessed:</u></p> <p><i>Students will demonstrate and apply knowledge of the foundations of criminal investigations and the crime scene process. Students will be provided with Law Enforcement skills such as, Building Clearing, Felony Traffic Stops, and Basic Crime Scene Investigations.</i></p>	<p align="center"><i>4th Grading Period (4th 9 Weeks):</i></p> <p><u>Standards Covered:</u></p> <p>Part Three:</p> <ul style="list-style-type: none"> • Information from the Public, the Media, Electronic Networks, and Other Sources • Death Investigations • The Investigation of Sex Crimes, Assault, Child Abuse, and Related Offenses • The Investigation of Robbery <p>Part Four:</p> <ul style="list-style-type: none"> • The Investigation of Burglary, Vehicle Theft, Arson, and Other Property Crimes • Digital Evidence and the Investigation of Fraud and Other Computer-Related Offenses • The Documentation and Presentation of Evidence • Terrorism, Technology, and the Future of Criminal Investigation <p><u>Standards Delivered/Assessed:</u></p> <p><i>Students will demonstrate and apply knowledge of the criminal investigative process and the fundamentals of a crime scene and the ability to secure and process a crime scene. Students will be able to demonstrate the proper tactics when clearing a building and conducting felony traffic stops.</i></p>
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Soft Skills- Students will be introduced to Soft skills that are a contribution of people skills, social skills, communication skills, character traits, attitudes, and other personal attributes which prepares the student for the industry. The following topics will be covered during the months of the school year.

September	New Student and DC Orientation
October	Professionalism/ The Master Student
November	Problem Solving/ Discovering Yourself
January	Verbal Communication/ Memory
March	Written Communication/ Notes/ Tests
April	TBD

Program provided resources:

1. Police duty belt, simulated weapons (plastic replicas)
2. Handcuffs with case
3. Handout materials

Student Provided Resources:

1. Implements for Writing
2. One Notebook
3. Uniform (polo shirt, tactical pants, belt) Optional at this time.

ACADEMIC FOUNDATIONS

<u>Grading Scale</u>	
<i>100 – 90 = A</i>	
<i>89 – 80 = B</i>	
<i>79 – 70 = C</i>	
<i>69 – 0 = F</i>	

<u>Grading Breakdown:</u>			
Within a Nine Week Period		For the Semester	
Content Engagement (Participation)	20%	NW1 (Summative)	45%
Content Understanding (Daily Work)	40%	NW2 (Summative)	45%
Content Mastery (Tests)	40%	Semester Exam (Summative)	10%

ACADEMIC DISHONESTY

<u>Consequences for Cheating / Plagiarism:</u>	
Private Teacher / Student Conference and Call to Parent/Guardian	
• 1 st Infraction - Revised assignment after parent contact	
• 2 nd Infraction - Invalidation of Grade (0) and referral to CCTE Administrative Team	



ACADEMIC WORK
(REDO Inadequate Work)

Guidelines for Redoing Work
<i>For the following Activities Only:</i>
<ul style="list-style-type: none"> • Quizzes (Labs) & Tests (Exams)
<i>Specific Information</i>
<ul style="list-style-type: none"> • Students are allowed to redo attempted assignment where a grade of 70% was not earned <ul style="list-style-type: none"> • Student responsibility to make arrangements with teacher • Redo's are for grades of 69 or less • Teacher shall allow a student one additional attempt to achieve a passing score of 70%. (Check IEP if applicable) <ul style="list-style-type: none"> • Remediation shall be encouraged before a student is allowed to redo assignment/ test. <ul style="list-style-type: none"> • Good Faith (Student must try to complete assignment on first attempt)

ACADEMIC WORK
(Make Up Due to Absence)

Guidelines for Making Up Work
<ul style="list-style-type: none"> • Student responsibility to make arrangements with teacher • Student is given 1 day for every day absence – Regardless of Type of Absence
<i>Specific Information</i>
<ul style="list-style-type: none"> • Assignment turned in on time after absence – Opportunity to earn full credit • Assignment turned in 1 day late after scheduled due date – Opportunity to earn 70% • Assignment turned in 2 days late after absence – Student will earn 0% (Zero)